2000-2001 Profile of Smee School District 15-3

101 Main St., Wakpala, SD 57658

| 2000 Payable 2001 Levy per Thousand | | |
|--|---------|--|
| Agricultural | \$3.33 | |
| Non-Ag Z | \$4.33 | |
| Owner Occupied | \$5.36 | |
| Other Non-Ag/Utilities | \$13.93 | |
| Special Education | \$1.40 | |
| Capital Outlay | \$3.00 | |
| Bond Redemption | \$0.00 | |
| Pension Fund | \$0.00 | |

2000 Taxable Valuations

| \$178,632 |
|-------------|
| |
| \$0 |
| \$88,394 |
| \$2,807,039 |
| |



General **Capital Outlay Special Education** Other Local \$192,419 \$7,344 \$3,440 \$4,553,254 County \$2,133 \$0 State \$506,002 \$0 \$925,633 ,339 Federal Total \$1,626,187 2,593

Expenditures

Revenue

Teaching Staff Data

| Average Teacher Salary | \$24,514 |
|-----------------------------------|----------|
| Experience Adjusted Salary | \$27,230 |
| Avg Years of Experience | 9.8 |
| % with Advanced Degrees | 6.3% |
| Certified Instructional Staff | 15.3 |
| Non-Certified Instructional Staff | 0.0 |

| Area in Square Miles: | 200 |
|-----------------------|--------|
| Home County: | Corson |
| Aron Located in 1 Cou | intiac |

Capital Outlay Pension Bond Redemption Capital Projects

Other Funds

| \$106,388 | \$242,658 | \$6,382 |
|-----------|-----------|---------|
| \$99,044 | \$88,330 | \$1,829 |
| \$0 | \$150,888 | |
| \$0 | \$0 | |

| Average Teacher Salary | \$24,514 |
|-----------------------------------|----------|
| Experience Adjusted Salary | \$27,230 |
| Avg Years of Experience | 9.8 |
| % with Advanced Degrees | 6.3% |
| Certified Instructional Staff | 15.3 |
| Non-Certified Instructional Staff | 0.0 |
| | |

| ated in 1 Counties | |
|--------------------|------------|
| Other Fund | Expenditui |

| nditures | A |
|-------------|--------|
| \$118,868 | |
| \$0 | S |
| \$0 | (|
| \$2,153,443 | N E |
| \$0 | L |

| | General | Special Education | Total |
|---------------------------|-------------|-------------------|-------------|
| K-12 | \$934,157 | \$116,114 | \$1,050,271 |
| Preschool | \$0 | \$0 | \$0 |
| Adult | \$0 | \$0 | \$0 |
| Total Instruction | \$934,157 | \$116,114 | \$1,050,271 |
| Support Services | \$636,175 | \$131,637 | \$767,813 |
| Community Services | \$0 | \$0 | \$0 |
| Non-Programmed | \$0 | \$0 | \$0 |
| Debt Service | \$0 | \$0 | \$0 |
| Co-Curricular | \$60,251 | \$0 | \$60,251 |
| Total Expenditures | \$1,630,583 | \$247,751 | \$1,878,334 |

ADM Data Student Data

| ADM of | Tuitioned Out P | aid 1.672 | PK-12 Enrollment | 181 |
|-----------|------------------|------------|--------------------------------|--------|
| ADM of | Contracted Out | Paid 0.000 | Open Enrolled Students Rec'd | 68 |
| Non-Pub | lic / Home Sch A | ADM 0.000 | District Dropout Rate | 24.6% |
| General S | State Aid Adj. A | DM 193.916 | % Eligible for Free/Red. Lunch | 100.0% |
| | | | % Special Needs Students | 30.9% |
| | Enroll | ment | Students Transported | 70 |
| | ADA | ADM | Student to Staff Ratio | 11.8 |
| K-8 | 101.019 | 108.623 | District Attendance Rate | 91.6% |
| 9-12 | 45.540 | 51.301 | Number of Graduates | 4 |
| Total | 146,559 | 159.924 | | |

| | | - |
|--------|------|----------|
| Ending | Fund | Balance |

| General | \$56,000 |
|-------------------|------------|
| Capital Outlay | (\$16,624) |
| Special Education | \$17,151 |
| Pension | \$0 |

| Educational | Expenditures/ADM | \$10.992 |
|-------------|------------------|----------|
| | | |

Special Education Placement Categories

Special Education Federal State Aid Flowthrough General Formula \$495,877 Part B, Sec. 619, Preschool \$3,977 Special Education \$150,888 IDEA Part B \$30,935 Extraordinary Cost Fund - SE \$0 Total \$34,912 **Total State Aid** \$646,765

| Deaf | 0 | Multiple Disabilities |
|--------------------|----|------------------------|
| Autism | 0 | Orthopedic Impairments |
| Deaf-Blind | 0 | Visually Impaired |
| Speech/Language | 13 | Emotionally Disturbed |
| Mental Retardation | 5 | Other Health Impaired |
| Hearing Impaired | 0 | Traumatic Brain Injury |
| Learning Disabled | 31 | Developmental Delay |
| Tota | al | 56 |
| | | |

December 2000 Federal **Child Count**

| Home | 1 |
|------------------------------------|----|
| Residential Facility | 0 |
| Separate School | 0 |
| Regular Classroom | 40 |
| Self-Contained Classroom | 0 |
| 24 Hour Program | 2 |
| Early Childhood Setting | 10 |
| Early Childhood Special Ed Setting | 0 |
| PT Early Child/ PT Early Child SE | 0 |
| Resource Room | 3 |
| Day Program | 0 |
| Home / Hospital Program | 0 |
| Total | 56 |

Assessment Data

2000-2001 Profile of Smee School District 15-3

101 Main St., Wakpala, SD 57658

No assessment data are reported when less than six students were tested.

| | St | anford A | chievem | ent Test | Series, N | inth Edit | tion (SA | Г9) | | Otis- | Lennon | | | American College Test (ACT) |
|------------------|-------------|-------------|-------------|------------|-------------|-------------|-------------|-------------|-------------|----------------|-------------|----------------|-------------|--|
| | Gra | ade 2 | Gra | de 4 | Gra | de 8 | Gra | de 11 | | | | | | Number Tested 0 |
| | Total PR | Sp Ed PR | Total PR | SpEd PR | Total PR | Sp Ed PR | Total PR | Sp Ed PR | | Total Count | Total PR | Sp Ed Count | Sp Ed PR | Composite Score |
| Math | | | 47 | | | | 19 | | Grade 4 | 8 | 49 | 0 | | |
| Science | | | 42 | | | | 21 | | Grade 8 | 0 | | 0 | | |
| Environment | | | | | | | | | | | | | | 2000 Board of Regents Feedback Report |
| Social Science | | | 53 | | | | 31 | | | | | | | Contactor Constation of Lond Con |
| Language Arts | | | 44 | | | | 23 | | | | | | | Graduates Completing at Least One Term at Regental Institutions |
| Reading | | | 47 | | | | 14 | | Stanford Wr | iting Assessi | nent Prog | ram, Third | Edition | Enrolled in Remedial Classes |
| Complete Battery | | | 46 | | | | 21 | | | Total Count | Total PR | Sp Ed Count | Sp Ed PR | Percent < 3 enrolled |
| Number Tested | 4 | 0 | 8 | 0 | 0 | 0 | 6 | 0 | Grade 5 | 10 | 60 | 0 | | GPA < 3 enrolled |
| | | | | | | | | | Grade 9 | 12 | 46 | 0 | | |

| Kev: | TNT = Tot | tal Number To | ested | S9 PR | R = SAT9 Percentile Rank | SN | $T = S_1$ | p Ed Number Tested | SS9 PR = Sp Ed SAT9 Percentile Rank | | | | | | |
|------|-----------|---------------|------------|-------|--------------------------------|---------|-----------|-------------------------|---------------------------------------|---|--|--|--|--|--|
| | OL PR = C | OLSAT Perce | ntile Rank | SOL J | PR = Sp Ed OLSAT Percentile Ra | ank W I | PR = | Writing Percentile Rank | SW PR = Sp Ed Writing Percentile Rank | | | | | | |
| | | | <u> </u> | | | | | | | · | | | | | |
| | | 4 | | | | | | | | | | | | | |

| | | | Gra | de 2 | | Grade 4 | | | | | | | Gra | de 5 | | | | | Gra | de 9 | | Grade 11 | | | | | | | |
|-------------------------|------------|-----|-----|------|-----|---------|----|----|-----|-----|-----|-----|-----|------|----|-----|----|----|-----|------|-----|----------|----|-----|----|-----|----|-----|-----|
| | K-12 Fall | | S9 | | SS9 | | OL | S9 | | SOL | SS9 | | W | | SW | | OL | S9 | | SOL | SS9 | | W | | SW | | S9 | | SS9 |
| School Name, Grade Span | Enrollment | TNT | PR | SNT | PR | TNT | PR | PR | SNT | PR | PR | TNT | PR | SNT | PR | TNT | PR | PR | SNT | PR | PR | TNT | PR | SNT | PR | TNT | PR | SNT | PR |
| Wakpala Elem, PK06 | 84 | 4 | | 0 | | 8 | 49 | 46 | 0 | | | 10 | 60 | 0 | | | | | | | | | | | | | | | l |
| Wakpala Hi Sch, 0912 | 62 | | | | | | | | | | | | | | | | | | | | | 12 | 46 | 0 | | 6 | 21 | 0 | |
| Wakpala Jr Hi. 0708 | 22 | | | | | | | | | | | | | | | 0 | | | 0 | | | | | | | | | | |